

New Field LSC Principal Report January, 2026

Work of the School Aligned to Principal Competencies*

DOMAIN 1: Organizational Leadership	<p>1a. Vision, Mission & Goals: Collaborates with the school community to set vision, mission and goals that reflect high expectations for every student.</p> <p>1b. Strategic Planning & Change Management: Works with staff and caregivers to align resources to school goals.</p> <p>1c. Continuous Improvement: Leads continuous improvement processes, including tracking school goals and addressing areas of improvement.</p>
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1b & 1c: Strategic Planning & Change Management, Continuous Improvement

- ILT completed Quarter 2 progress monitoring on CIWP, shifting some of our professional development priorities based on realtime needs, specific to certain grade level teams
 - Second Grade/ early career teacher support → classroom management, executive functioning, socio-emotional instruction
 - BHT: behavior contract training for team members
 - SPED: slowing down to speed up
 - Literacy: student assessment analysis for diagnostic or EOU writing
- ILT convened to reflect on the Quarter 3 professional learning plan, adjust based on real time needs and prepare for committee meetings.
- CIWP 2027-2029 timeline finalized, reflections on foundations to begin 1/23/26

SY26 is SY24-26 Year 3 and SY27-29 Year 0

Activity (Approx. Time for Principal PL)	Est. Time for schools	Window	Suggested School Activity Window
Title I: Share Parent & Fam Plan	1 hr	~12 wks	Now - 11/14
Q1 Progress Monitoring	2 hr	3 wks	10/20 - 11/7
Q2 Progress Monitoring	2 hr	3 wks	1/5 - 1/23
SY27-29 Overview, Team, Schedule (~30 min)	3 hrs	5 wks	11/17 - 12/19
Reflection on Foundations, Priority selections (~1 hr)	7 hrs	4 wks	1/12 - 2/6
Root Cause Analysis, Student-Centered Problem, Theory of Action (~1 hr)	10 hr	5 wks	1/26 - 2/27
Goals & Implementation Plans (~1 hr)	12-18 hr	4 wks	3/30 - 4/24
Approval (~30 min)	2 hr	3 wks	4/24 - 5/15
Q3 Progress Monitoring	2 hr	2 wks	3/9 - 3/20
Q4 Progress Monitoring	2 hr	5 wks	6/8 - 6/19

DOMAIN 2: Instructional Core	<p>2a. Courses & Content: Takes action to ensure academic programming responds to students' needs and sets them on a path to success after graduation.</p> <p>2b. Instructional Strategies: Takes action to ensure instructional strategies meet the needs of all types of learners.</p> <p>2c. Assessment Data: Takes action to ensure the school monitors what students are learning and adjusts</p>
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2a & 2c: Course & Content / Assessment Data:

- Foundational Skills Instruction, Reading: Grades 1&2
 - Targeted instructional rounds for Fundations fidelity check, grades K-2
 - Instructional coaching for earlier career teachers (Grade 1)
- Grade 1: Continued Eureka Squared pilot program through EOY 2026

2b: Instructional Strategies:

- Second Grade Adjusted Instructional Plans:
 - Responsive Classroom & morning meeting
 - Tier 1 socio-emotional and executive functioning instruction through game based learning → December 1 - January 30, 2026. Alignment to CASEL standards. Pre-planned lessons for all second grade teachers, responsive to schoolwide behavioral data, informal observational data and staff feedback
 - Room 302: SS Grin: Friendship and conflict management
- Continued investment in Network 2 Student Discourse/Teaming structures professional development for teacher leaders.
 - Network coaching/feedback
 - School wide learning cycle to launch in February (pushed back 2-3 weeks based on ILT feedback)

DOMAIN 3: Climate & Culture	3a. Family & Community Engagement: <i>Builds strong relationships with families, LSCs, and community members.</i> 3b. Connectedness & Well-Being: <i>Creates a safe and welcoming environment for students, staff and self.</i> 3c. Systems & Structures: <i>Effectively communicates and manages school logistics.</i>
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3a. Family & Community Engagement:

- GoCPS SY2027 Seat Capacity Updates:
 - Kindergarten: 20 out-of-area students (
 - First Grade: 8 out-of-area students (current class sizes general ed: 19, 18, 18 and TBE, 22)
- Healthy Student Market: average attendance since schoolwide push: 97 families!
- PK Building Connections Family Grant: Over 60 attendees on December 10!
- Table Tennis community-funded program! Donation of table tennis tables AND salary to cover extracurricular instruction for students, expected to launch in February

3b: Connectedness & Well-Being:

- See updates for Tier 1 socio-emotional/executive functioning instruction for Grade 2 (domain 2)
 - Second Grade Recess/Lunch staff professional development and administrative support
 - Additional staff allocations to specific second grade classrooms during MTSS Intervention breaks
 - SEL Cycle #1 concluded, social worker and counselor leading lunch bunches with targeted grade levels
- Student Voice Committee Grant recipient: \$500 → SVC to launch in February
- Staff Flex Day December 4: converted into holiday social hour, per CCT feedback

3c: Systems & Structures:

- New Third Quarter Essentials rotations launched

- Mid-Year SECA schedule changes likely to occur, around Q3 progress reports
- Gathering staff feedback for continued quarterly planning released time:
 - January 8: Science released planning time during SEL assembly and pre=planned lessons provided by ancillary staff and teacher leaders
 - K-2 met in grade bands with Science Committee Lead Katy Spore
 - 3&4 met independently, third grade will lead a pilot program integrating science learning into library time with Essentials teachers
 - January 21: sub instruction and released staff instruction (pre-planned lessons)
 - Third & Fourth will meet with tech teacher Cody McLaurine to prepare digital simulation tasks for IAR testing in March/April
 - January 30: music assembly and planned lessons/activities

**DOMAIN 4:
Talent**

4a. Development & Evaluation: *Provides strong professional learning opportunities for staff.*

4b. Professional Culture & Retention: *Creates a positive working environment for staff*

4c. Distributed Leadership: *Builds strong teams and shares leaderships*

4a: Development & Evaluation:

- Midyear support staff evaluations launching
- Mentorship program updates → shared classroom observations, regrounding classroom management post winter break
- Instructional Team Coaching (classroom based teachers) → analyzing midyear data to inform instructional planning

4b: professional culture and retention:

- Maternity (Temporary) leave Updates:
 - **Second Grade:** Adelia Boehm, 302 (Angela Hong, anticipated through Spring Break. Leave currently approved through February 22, 2026)
 - **Kindergarten:** Emylie Castro, 113 (Lena Pankratz January 26 - EOY)
 - **Bilingual School Assistant:** Emylie Castro, currently interviewing for new hire to assume duties beginning January 26. (Rachel Cordoba anticipated through end of April, leave approved through March 3)

4c: Distributed Leadership:

- *see updates across other domain areas*

Scholastic Book Fair Totals:

	School Year 2025	Draft School Year 2026	Draft Change
Total Sales (before tax)	\$8,983.69	\$9,600	+\$616.31
Scholastic Dollars Earned (Replenish library books)	\$4,491.85	\$4,800	+308.15

Ned's Resiliency Ride:

Two free assemblies held on January 8, 2026

Culture/Climate team collecting school wide feedback

Approximately \$1,600 in yo-yo sales (continue through end of week)

Possibility of continued partnership in 2026-2027 school year

February Special Someone Dance:

Anticipated Expenses:

- DJ: \$400
- Security OT: \$250
- Supplies/decorations: \$600
- Food (for fundraiser): \$500

Total: \$1,750

Fundraiser approval:

- Food sales: \$1.00 per item
- Entry Cost? \$5.00 per person?
- Date: February 6, 2026
- Time: 5:00 - 6:30 PM

YMCA Summer Building Rental Approval 2026:

Dates: June 8th - July 31st (no camp 6/19 or 7/4)

Time: 7am-6pm

School Profit: 10% rental fee (SY25 resulted in about \$3,000 total)

Profit Allocation: General School Funds

Additional Details:

- Increased classroom space requested due to growing program size (likely two rooms for day camp)
- Priority Registration for current YMCA families, then window open to all community members

Motion Passed? Y N

Votes:

Yes: _____ No: _____ Absent: _____ Abstain: _____

Chair Signature: _____

Date: _____

Budget Amendment Approvals:

1. Collapse miscellaneous lines with minimal dollar amounts, totalling \$1,427.56, in our special income fund and move to fund SY26 Lifeline Theater Kindergarten Partnership

Transfer \$4,323 of MISC Parking Lot rental line in special income funds to pay for SY26 Lifeline Theater Kindergarten Partnership

[See spreadsheet linked here](#)

Motion Passed? Y N

Votes:
Yes: _____ No: _____ Absent: _____ Abstain: _____

Chair Signature: _____

Date: _____

2. Move special income bucket (funds were originally allocated by CPS BOE for Back to School funds, COVID recovery) to pay for school wide special events:
 - a. Vendors and supplies for *Special Someone Dance, February 6, 2026*
 - b. Fourth Grade Fling and Fourth Grade Graduation

Move the balance of other MISC parking lot rental, special income line, to pay for school wide Events, \$4,081.94

- c. Vendors and supplies for *Special Someone Dance, February 6, 2026*
- d. Fourth Grade Fling and Fourth Grade Graduation

[See spreadsheet linked here](#)

Motion Passed? Y N

Votes:
Yes: _____ No: _____ Absent: _____ Abstain: _____

Chair Signature: _____

Date: _____

Budget Amendment:

Close unused Cadre sub bucket #628032 and reallocate funds to staff professional development line

Motion Passed? Y N

Votes:

Yes: _____ No: _____ Absent: _____ Abstain: _____

Chair Signature: _____

Date: _____